

CHALLENGING BEHAVIOR

Module Descriptions

This course provides knowledge and skills needed for working with children who have significant behavior needs. The course focuses on working with students who have challenging behaviors. Its aim is to provide paraeducators with a basic understanding of behavior support and to implement written behavior support plans. It is recommended that paraeducators complete the Behavior Management Course prior to taking this course.

Module A. Introduction to Behavior Support (2 hours)

The paraeducator will:

- 1) Define behavior and challenging behavior.
- 2) Analyze behavior management and behavior support approaches.
- 3) Name the dangers of labeling behaviors.

Module B. Behavior is Communication (4 hours)

The paraeducator will:

- 1) Know that all behaviors communicate needs or wants.
- 2) Recognize that when behaviors are eliminated they are replaced with other behaviors.
- 3) Describe the relationship between communication and challenging behaviors.
- 4) Explain the importance of response validation.
- 5) Explain the importance of choices and opportunities for children with disabilities.

Module C. The Relationships Between Significant Behavior, Inclusion, and Friendship (2 hours)

The paraeducator will:

- 1) State which inclusive environments are provided for students with disabilities.
- 2) Describe Maslow's Hierarchy of Needs.
- 3) Describe the importance of friendship and how to facilitate it.

Module D. Assessment Tools (3 hours)

The paraeducator will:

- 1) Identify the role of the paraeducator in assessment.
- 2) Conduct behavior observations and collect behavior data.

Module E. Behavior Support Plans (4 hours)

The paraeducator will:

- 1) Identify the elements of a behavior support plan.
- 2) Describe the role of the paraeducator in a behavior support plan.
- 3) Describe strategies and techniques for dealing with challenging behaviors.