

FLUENCY

Module Descriptions

This course provides information and skills needed to assist with literacy instruction. It deals with the specific area of reading fluency. It prepares paraeducators understand important fluency concepts and terms, and to use a variety of research-based instructional techniques that improve fluency at the word, phrase, sentence, and connected text levels.

Module A: Scientifically Based Research on Fluency (2.5 hours)

The paraeducator will:

- 1) Define fluency and terms related to fluency.
- 2) Describe “scientifically based reading research”.
- 3) Contrast the characteristics of fluent and non-fluent readers.

Module B: Effects of Practice (2.5 hours)

The paraeducator will:

- 1) Describe effect of practice on willingness to read.
- 2) Explain automaticity and accuracy.
- 3) Calculate the relative difficulty of a reading passage.

Module C: Strategies for Word and Phrase Fluency (5 hours)

The paraeducator will demonstrate:

- 1) The components of Prosody.
- 2) Guiding principles of fluency instruction.
- 3) Speed drills for fluency at the word level.
- 4) Phrase-cued instruction for fluency at the phrase level.

Module D: Strategies for Connected Text Fluency (5hours)

The paraeducator will demonstrate:

- 1) Problems with round robin reading technique.
- 2) Paired reading.
- 3) Buddy reading.
- 4) Choral reading.
- 5) Reader’s theater.