

## **HEALTH SUPPORT**

### **Module Descriptions**

This course prepares paraeducators and health aides in public schools with the knowledge and skills needed for assisting students who have significant health support needs. The course also prepares support personnel to regard the significant health support needs of students with respect and dignity, and to provide support while maintaining a sense of normalcy for these students.

*Note: The Significant Health Support Needs Academy fully supports the practice of professional nursing within the school setting. In many states, any health-related procedure must be the exclusive domain of the school nurse who is licensed to practice professional nursing in that state. In those states the school nurse is responsible for assessment, planning, implementation, and evaluation of the student in the school setting and may choose to delegate certain procedures to paraeducators.*

#### **Module A: Receiving Health-Related Services and Procedures in the School Setting (4 hours)**

The paraeducator will:

- 1) Identify laws that guide health-related services in schools.
- 2) Identify services in schools designed to meet the needs of students who have significant health support needs.
- 3) Describe topics regarding funding, new roles, training, and liability.
- 4) Recognize the process of developing a health care plan.
- 5) Identify how to facilitate increased levels of participation.

#### **Module B: The Roles of the School Nurse and Paraeducators in Health-Related Services (5 hours)**

The paraeducator will:

- 1) Identify the role of the school nurse in health-related services.
- 2) Identify the role of the paraeducator in health-related services.

#### **Module C: Functions of the Body's Systems (3 hours)**

The paraeducator will:

- 1) Identify body systems and symptoms that require referral to the school nurse.
- 2) Identify guidelines related to infectious diseases in school-age children.