

INSTRUCTIONAL STRATEGIES

Module Descriptions

This course provides instructional strategies and methods. The course emphasizes the dynamic process of analyzing the teaching environment and student needs for the particular level of support, considers the degree of adaptation/accommodation or modification, and use of instructional methods that best facilitate learning. The course provides these skills for use by paraeducators supporting students in inclusive classrooms, resource rooms, or in self-contained settings.

Module A. Instructional Adaptations (3 hours)

The paraeducator will:

- 1) Define the terms “Adaptation,” “Accommodation,” and “Modification.”
- 2) Demonstrate how to create both types of adaptation (accommodations and modifications) based on student need and the directions from a teacher or other school professional.
- 3) Demonstrate “Levels of Support” and “Components of Effective Instruction”

Module B. Managing Individual and Group Instruction (3 hours)

The paraeducator will:

- 1) Recognize and define terminology commonly used in school environments.
- 2) Demonstrate how to record three different types of data regarding student behavior and performance.
- 3) Demonstrate multiple ways to gain and maintain the attention of students.
- 4) Know how to create opportunities for active student participation in instruction.

Module C. Math (2 hours)

The paraeducator will:

- 1) Know the developmental sequence of basic concepts related to mathematical skills.
- 2) Demonstrate teaching and learning strategies for math computation (functional math, time, and money).
- 3) Demonstrate learning strategies that students use to comprehend and apply math concepts.
- 4) Know the state and/or district math standards that apply to the relevant age or grade levels.

Module D. Reading (4 hours)

The paraeducator will:

- 1) Demonstrate techniques that guide students in selecting appropriate reading materials
- 2) Demonstrate skill in reading orally to students.
- 3) Demonstrate a variety of techniques for reading orally with students
- 4) Demonstrate techniques that facilitate independent reading comprehension
- 5) Know state and/or district reading standards that apply to the relevant age or grade levels.

Module E. Written Language (3 hours)

The paraeducator will:

- 1) Describe the reasons for the importance of written language skills.
- 2) Identify the process of written language development in children.
- 3) Identify techniques, strategies, and tools available to engage students in organizing and producing written language.
- 4) Know the state and/or district written language standards that apply to the relevant age or grade levels.