

INSTRUCTIONAL TECHNOLOGY

Module Descriptions

This course examines the types of technology paraeducators use daily, as well as those types that they may not currently have skill in using but that can broaden their repertoire of available skills.

Module A. Operation and Use of Instructional Materials (3 hours)

The paraeducator will:

- 1) Define low- and high-tech materials.
- 2) Create a variety of instructional materials using low- and high-tech equipment.
- 3) Demonstrate how to operate typical types of school-wide technologies

Module B. Understanding the Paraeducator's Role in Implementing Technology in the Classroom (2 hours)

The paraeducator will:

- 1) Define accommodation and modification as they relate to the use of technology in the classroom.
- 2) Identify the role of the paraeducator in the use of typical and assistive technologies.

Module C. Computer Use in Schools and Classrooms (7 hours)

The paraeducator will:

- 1) Identify common uses of computers in classrooms.
- 2) Demonstrate how to use the Internet and email as educational tools.
- 3) Demonstrate the use of various types of computer-related assistive technologies used by students with special needs.

Module D. Assisting with Special Needs Through the Use of Adaptive Equipment (3 hours)

The paraeducator will:

- 1) Recognize the importance of legally defined assistive technologies in IEP objectives.
- 2) Demonstrate how to use a variety of adaptive equipment needed to address physical, sensory, and communicative needs.
- 3) Identify the role of the paraeducator in optimizing the use of technology for students.



Paraeducator Training Resources
The Gold Standard in Training

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