

ORIENTATION TO BILINGUAL EDUCATION ACADEMY

Module Descriptions

This course provides a basic introduction to bilingual education programs. The content consists of introductory material regarding the legal and historical foundations of bilingual education, bilingual and ESL program model overviews, materials to address cultural issues in the classroom, and introductory information regarding human growth and development.

Module A. History, Law, and Language Policy (3 hours)

The paraeducator will:

- 1) Know major laws and court rulings that have helped shape education services for English language learners.
- 2) Know the steps and processes in providing appropriate educational services for English language learners.
- 3) Know key terminology in working with students who are learning English as a second language.
- 4) Know the legal rights of English language learners.

Module B. Program Models (5 hours)

The paraeducator will:

- 1) Know the types of programs available to meet the needs of English language learners.
- 2) Know ESL and/or bilingual models and philosophies being used in schools.

Module C. Culture in the Classroom (5 hours)

The paraeducator will:

- 1) Know the relationship between culture and schooling.
- 2) Define culture and understand ways in which culture may be viewed.
- 3) Know how cultural differences affect teaching and learning.
- 4) Know techniques to ease newcomers into the routines of the class.

Module D. Overview of Human Growth, Development, and Learning (2 hours)

The paraeducator will:

- 1) Identify major cognitive, affective, physical, and communicative milestones of typically developing children and youth.
- 2) Know the risk factors that may prohibit or impede typical development.
- 3) Know basic styles of human learning.