

## **PHONEMIC AWARENESS AND PHONICS**

### **Module Descriptions**

This course provides information and skills needed to assist with literacy instruction. It deals with the specific areas of phonemic awareness and phonics as it relates to the early, emergent and fluent reader. The paraeducator will apply multiple and specific techniques to assist diverse populations such as, students in special education, Title 1 and General Education, English language learners and others.

#### **Module A. Historic Perspectives, Research, and Assessments (3 hours)**

The paraeducator will:

- 1) Describe the most relevant research outcomes leading to current instructional practices.
- 2) Identify the key stages in the history of phonics and phonemic awareness.

#### **Module B. Phonemic Awareness: Laying the Foundation for Good Reading Skills (5 hours)**

The paraeducator will:

- 1) Define and describe the term “phonemic awareness”.
- 2) Demonstrate use of a developmental scope and sequence of phonological awareness to support instruction.

#### **Module C. Phonics and Alphabet Understanding (7 hours)**

The paraeducator will:

- 1) Describe the direct and systematic teaching of phonics skills.
- 2) Explain what is meant by “alphabetic code”.
- 3) Apply learning regarding decoding skills.
- 4) Demonstrate use of a scope and sequence in phonics instruction.