

STUDENT SUPERVISION

Module Descriptions

This course focuses on the effective supervision of students on playgrounds, in lunchrooms, on school buses and in other instructional settings. It assumes, but does not cover, Basic First Aid and/or CPR.

Module A. General Principles of Student Supervision (3 hours)

The paraeducator will:

- 1) Identify rules and procedures for emergency situations.
- 2) Explain how to establish rules and plan for discipline.

Module B. Lunchroom Supervision. (6 hours)

The paraeducator will:

- 1) Identify the role of the paraeducator in lunchroom supervision.
- 2) Name lunchroom safety precautions and first aid specific to the lunchroom.
- 3) Explain rules and procedures to be followed in lunchroom emergencies.
- 4) Demonstrate a variety of signals for getting students' attention in the lunchroom.
- 5) Demonstrate eating procedures for students with special eating needs.
- 6) Conduct an ecological inventory to determine natural supports available in the lunchroom.
- 7) Demonstrate instructional methods for teaching pro-social lunchroom behaviors.
- 8) Show how to foster relationships among students in the lunchroom

Module C. Playground and Instructional Environment Supervision (3 hours)

The paraeducator will:

- 1) Identify the role of the paraeducator in playground and instructional environment supervision.
- 2) Explain standard rules and instructional methods for typical playground games.
- 3) Explain safety precautions for children using playground equipment.
- 4) Explain rules and procedures to be followed in playground emergencies.
- 5) Demonstrate a variety of signals for getting students' attention on the playground.
- 6) Conduct an ecological inventory of natural supports available on the playground.
- 7) Demonstrate instructional methods for teaching pro-social playground skills.
- 8) Show how to foster relationships among students on the playground.
- 9) Recognize conflicts among students on the playground.
- 10) Explain how to mediate conflicts among students on the playground.
- 11) Demonstrate methods for resolving conflicts among students on the playground.
- 12) Explain how to initiate, maintain, and supervise peer mediation programs on the playground.
- 13) Explain how the principles of playground supervision apply to the supervision of students in other instructional settings.

Module D. School Bus Supervision (3 hours)

The paraeducator will:

- 1) Identify the role of the paraeducator in school bus supervision.
- 2) Explain how to establish rules, routines, and procedures for school bus riding.
- 3) Explain how to maintain order on the bus.
- 4) Explain rules and procedures to be followed in school bus emergencies.
- 5) Describe basic school bus operation procedures.